

#### Analysis of Microarray Data

Lecture 2: Differential Expression, Filtering and Clustering

> George Bell, Ph.D. Senior Bioinformatics Scientist Bioinformatics and Research Computing Whitehead Institute

#### Outline

- Review
- Measuring differential expression
- Multiple hypothesis testing
- Gene filtering
- Measuring distance between profiles
- Clustering methods

#### Review

- Assumption: Expression microarrays measure specific mRNA levels
- Why perform the experiment?
- What best design addresses your goals?
- Normalize to increase power of comparisons.
- Precision doesn't necessarily indicate analysis success.
- Does your analysis pipeline make sense biologically and statistically?

### Caveats and limitations

- Are the probes on the chip for a specific transcript? gene?
- Are mRNA levels correlated with transcription activity?
- Is transcriptional regulation important?
- Are mRNA levels correlated with protein activity?
- Is this the best technology to answer your question(s)?

# Measuring differential expression

- One common goal is to rank all the genes on a chip in order of evidence for differential expression
- Ways to score genes:
  - Fold change
  - T-statistic p-value
  - Another statistic (nonparametric, etc.)
  - A combination of several scores

# Fold change

• Advantage: Fold change makes sense to biologists

Fold change =  $\frac{\text{expression value in sample 1}}{\text{expression value in sample 2}}$ 

- What cutoff should be used?
- Should it be the same for all genes?
- Disadvantages:
  - Only mean values not variability are considered
  - Genes with large variances are more likely to make the cutoff just because of noise

# Hypothesis testing

- We may want to test ...
  - Is the expression of my gene different in a set in one condition compared to another condition?
  - How big is the difference?
  - Is the mean of one set of values different from the mean of another set of values?
  - If we say "yes", how much confidence do we have that the means are truly different?
- Assumptions:
  - Data are normally distributed
  - Samples are randomly chosen

#### Hypothesis testing with the t-test

- Considers mean values and variability
- Equation for the t-statistic in the Welch test:



... and then a p-value is calculated
r; g = data sets to compare
s = standard deviation
n = no. of measurements

- Disadvantages:
  - Genes with small variances are more likely to make the cutoff
  - Works best with larger data sets than one usually has

# Flavors of the t-test

- Are we only considering up-regulated or down-regulated genes, or both?
  - If both, perform a 2-tailed test
- Can we assume that the variance of the gene is similar in both samples?
  - Yes => Homoscedastic (the standard t-test)
  - No => Heteroscedastic (Welch's test)
- Moderated t-tests: pool data for many genes
  - Significance Analysis of Microarrays (SAM)
  - Limma (Bioconductor)

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 $t = \frac{x_1 - x_2}{s + s_0}$ 

#### ANOVA

- Analysis of variance like a multidimensional t-test
- Measure effect of multiple treatments and their interactions
- A thoughtful ANOVA design can help answer several questions with one analysis
- ANOVA can also analyze factors that should be controlled – just to confirm absence of confounding effects
- ANOVA generally identifies genes that are influenced by some factor but then post-hoc tests must be run to identify the specific nature of the influence
  - Ex: t-tests between all pairs of data

### Combining p-values and fold changes

- What's important biologically?
  - How significant is the difference?
  - How large is the difference?
- Both amounts can be used to identify genes.
- What cutoffs to use?
- How many genes should be selected?
- Where are your positive controls?
- Moderated t-tests do something like this.

# Volcano plots



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#### Differential expression - summary

- Multiple methods can produce lists of differentially expressed genes
- Which ways make most sense biologically and statistically?
- Be aware of multiple hypothesis testing
- Looking at all the data: volcano plots
- Where do your positive controls fit in?
- There may be no single best way

# Multiple hypothesis testing

- We need both sensitivity and specificity:
  - Sensitivity: probability of successfully identifying a real effect
  - Specificity: probability of successfully rejecting a nonexistent effect
  - These are inversely related.
- The problem
  - The number of false positives greatly increases as one performs more and more t-tests
  - How seriously do you want to limit false positives?

# Why correct for multiple hypothesis testing?

Number of genes tested (N)	FP incidence (p < 0.05)	Probability of >= 1 FPs $100(1 - 0.95^{N})$
1	1 / 20	5%
10	10 / 20	40.1%
100	100 / 20	99.4%

#### **FP** = false positive

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#### Correcting for multiple hypothesis testing

- If false positives are not tolerated
  - Perform Bonferroni correction
  - If you perform 100 t-tests, multiply each p-value by 100 to get corrected (adjusted) values

 $p = 0.0005 \implies p = 0.05$ 

- If false positives can be tolerated
  - Use False Discovery Rate (FDR)
  - If you can tolerate 15% false positives, set FDR to 0.15 and calculate what p-value to use
- FDR method is less conservative than Bonferroni and usually more appropriate for microarrays.

# Performing a FDR correction

- Sort list of p-values in increasing order
- Starting at the bottom row,

corrected p-value = the minimum between

- 1: raw p-value \* (n/rank)
- 2: corrected p-value below
- n is the number of tests
- rank is the position in the sorted list
- Example: a microarray assays 5 genes for differential expression

order of calculation		Gene	Rank	Raw p-value	Formula	Corrected p-value
	7	С	1	0.001	min (0.001 * (5/1), 0.0125)	0.005
		А	2	0.005	min (0.005 * (5/2), 0.017)	0.0125
		В	3	0.01	min (0.01 * (5/3), 0.063)	0.017
		Е	4	0.05	min (0.05 * (5/4), 0.1)	0.063
		D	5	0.1	0.1 * (5/5)	0.1

# Gene filtering

- An infinite number of methods can select "interesting" genes
- Not all genes on the chip need consideration: any meaningful selection is possible
- Filtering by function: using GO or other annotations
- Often the major question: How many genes to choose for further analysis?

#### Measuring distance between profiles

- Distance metric is most important choice when comparing genes and/or experiments
- What are you trying to do?



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# Common distance metrics

- Pearson correlation
  - Measures the difference in the shape of two curves
  - Modification: absolute correlation
- Euclidean distance: multidimensional Pythagorean Theorem
  - Measures the distance between two curves
- Nonparametric or Rank Correlation
  - Similar to the Pearson correlation but data values are replaced with their ranks
  - Ex: Spearman Rank, Kendall's Tau
  - More robust (against outliers) than other methods

# Clustering and segmenting

- Goal: organize a set of data to show relationships between data elements
- With microarray analysis: genes and/or chips
- Most data does not inherently exist in clusters
- Clustering vs segmenting
- Most effective with optimal quantity of data
- Interpretation of data in obvious clusters: is it filtered?

# Clustering basics

- How to start:
  - One big cluster (divisive)
  - n clusters for n objects (agglomerative)
  - K clusters, where k is some pre-defined number
- Hierarchical agglomerative clustering
  - Popular method producing a tree showing relationships between objects (genes or chips)
  - Start by creating an all vs. all distance matrix
  - Fuse closest objects, then...

#### Representing groups of objects during clustering

How is distance measured to a cluster of objects?

- Single linkage (a)
   minimum distance
- Complete linkage (b) – maximum distance
- Average linkage (c)
   average distance
- Centroid linkage (d)
  - distance to "centroid" of group



# Representing clustered data

- Hierarchical clustering produces a dendrogram showing relationships between objects
- Are the data really hierarchical?
- Order of leaves 2
- How can objects be partitioned into groups?
  - k-means clustering
  - self-organizing maps
  - How many clusters (k)?
- Original distance matrix may be more informative





#### Summary

- Determining differential expression:
  - t-test, fold change, etc.
  - methods may be used in combination
- Correcting for multiple hypothesis testing – Bonferroni, False Discovery Rate, etc.
- Distance metrics: select carefully
- Clustering/segmentation types and methods – hierarchical, k-means, etc.; linkage types
  - Which protocol is best for your experiment?



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# Microarray tools

- Course page:
  - http://jura.wi.mit.edu/bio/education/bioinfo2005/arrays/
- BaRC analysis tools:
  - http://jura.wi.mit.edu/bioc/tools/
- Bioconductor (R statistics package)
  - http://www.bioconductor.org/
- Excel
- Many commercial and open source packages
- Cluster 3.0 and Java TreeView

# Selecting a large matrix in Excel

1	Select the bottom right cell of the desired matrix		
2	Control - Shift - Up arrow	Select everything above the original cell	
3	Control - Shift - Left arrow	Select everything to the left of the original cell	
4	Shift - Down arrow	Move down one row	
5	Shift - Right arrow	Move to the right one column	

## Exercise 2: Excel functions

- LOG
- IF
- TTEST
- CONCATENATE
- VLOOKUP
- MIN
- RANK

### Exercise 2 - To do

- Use t-test to identify differentially expressed genes
- Use the "Absent/Present" calls from the Affymetrix algorithm to flag genes with questionable expression levels
- List all the gene IDs for those that meet your significance threshold (such as p < 0.05) and are present in at least one sample.
- Gather expression data for these genes
- Cluster this selected data (multiple methods)
- Visualize clustered data as a heatmap