



Identifying and displaying differentially expressed genes from microarrays

George Bell, Ph.D.
Bioinformatics and Research Computing

Hot Topics – October 2008

Outline

- Rationale
- Identifying differentially expressed genes
- Sample microarray study
- Displaying differentially expressed genes

Why?

- Most microarray experiments are performed to identify targets of transcriptional regulation.
- What transcripts have differential abundance between cell types and/or treatments?
- How confident are we that they really are transcriptionally regulated?
- How much change do they exhibit?
- How can we display what's going on?
- How can we make sense of the results in the context of our biological interests?

Measuring differential expression

- Magnitude of fold change
- Magnitude of variation between samples
- Traditional statistical measures of confidence
 - T-test
 - Moderated t-test
 - ANOVA
 - Paired t-test
 - Non-parametric test (Wilcoxon rank-sum test)
- Other methods

Fold change

- Advantage: Fold change makes sense to biologists

$$\text{Fold change} = \frac{\text{expression value in sample 1}}{\text{expression value in sample 2}}$$

- What cutoff should be used?
- Should it be the same for all genes?
- Disadvantages:
 - Only mean values – not variability – are considered
 - Genes with large variances are more likely to make the cutoff just because of noise
- A log-transformation may be useful to compare up and down genes.

Statistical testing with the t-test

- Considers mean values and variability
- Equation for the t-statistic in the Welch test:

$$t = \frac{\text{mean}_r - \text{mean}_g}{\sqrt{\frac{s_r^2}{n_r} + \frac{s_g^2}{n_g}}}$$

... and then a p-value is calculated

r ; g = data sets to compare

s = standard deviation

n = no. of measurements

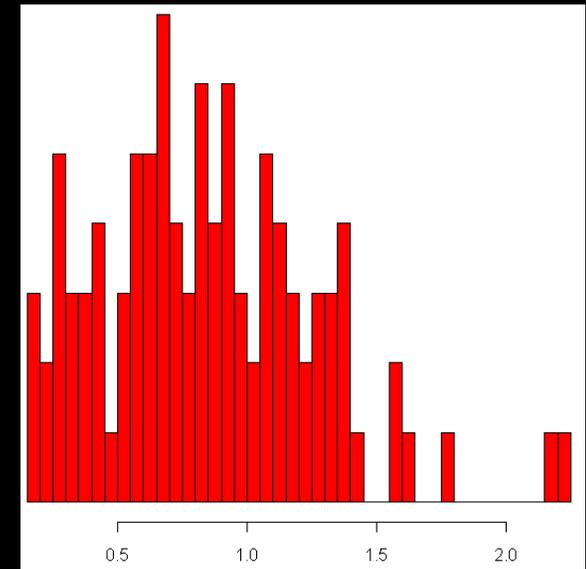
- Disadvantages:
 - Genes with small variances are more likely to make the cutoff
 - Works best with larger data sets than one usually has

Flavors of the t-test

- Are we only considering up-regulated or down-regulated genes, or both?
 - If both, perform a 2-tailed test
- Can we assume that the variance of the gene is similar in both samples?
 - Yes => Homoscedastic (the standard t-test)
 - No => Heteroscedastic (Welch's test)
- For specific experimental designs: paired t-tests
- Moderated t-tests: pool variation data for many genes

Moderated t-tests

- If a standard t-test is performed on each set of data (for each gene) separately, some genes will appear to be less or more variable just by chance.
- Can we use data from the whole array to better estimate the variation for each gene?
- Perhaps: Shrink each gene's sd towards that of a pooled sd for all genes
- A moderated t-test is available in MeV, SAM, and Bioconductor



$$t = \frac{\bar{X}_1 - \bar{X}_2}{S + S_0}$$

ANOVA

- Compares multiple groups at once (instead of just 2)
- Measures effect of multiple treatments and their interactions
- A thoughtful ANOVA design can help answer several questions with one analysis
- ANOVA can also analyze factors that should be controlled – just to confirm absence of confounding effects
- ANOVA generally identifies genes that are influenced by some factor – but then post-hoc tests must be run to identify the specific nature of the influence
 - Ex: t-tests between all pairs of data

Bootstrap and permutation testing

- Powerful parametric and non-parametric statistical tests
- Does not assume a normal distribution but does require a lot of computer time
- Example: Compare means of two sets of data while creating a custom distribution
 - Sample and/or shuffle data and calculate t or other statistic
 - Repeat at least 1000 times
 - Calculate the p-value
- Implemented in software like MeV and SAM

Multiple hypothesis testing

- We need both sensitivity and specificity:
 - Sensitivity: probability of successfully identifying a real effect
 - Specificity: probability of successfully rejecting a nonexistent effect
 - These are inversely related.
- The problem
 - The number of false positives greatly increases as one performs more and more t-tests
 - How seriously do you want to limit false positives?
- Correcting p-values for False Discovery Rate addresses this problem.

Combining p-values and fold changes

- What's important biologically?
 - How significant is the difference?
 - How large is the difference?
- Both amounts can be used to identify genes.
- What cutoffs to use?
- How many genes should be selected?
- Where are your positive controls?
- Moderated t-tests are somewhere between fold change (ignoring sd) and t-tests (gene-specific sd).

Statistical vs. biological significance

- Statistical significance sets out to find how often a given result could be produced by chance.
- Biological significance sets out to find results that are interesting relative to the problem under investigation.
- An assumption is that statistical significance can help lead us to biological significance.
- Convention, not theory, supports 95% percent confidence ($p < 0.05$) as the only choice.

Differential expression - summary

- Multiple methods can produce lists of differentially expressed genes
- Which ways make most sense biologically and statistically?
- Be aware of multiple hypothesis testing
- Where do your positive controls fit in?
- There may be no single best way
- Is what you find biologically meaningful?

Displaying some or all genes

- What does all of your data look like?
- Are the arrays of good quality? consistent?
- Did you preprocess (normalize) correctly?
- How could/should you choose differentially expressed genes?
- What patterns do you see in differentially expressed genes?
- What could/should you do next?

Sample dataset: GSE1322

KARGER

Psychotherapy and Psychosomatics

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[Free Abstract](#) [Article \(Fulltext\)](#) [Article \(PDF 135 KB\)](#)

Regular Article

Laughter Regulates Gene Expression in Patients with Type 2 Diabetes

Takashi Hayashi^a, Osamu Urayama^b, Koichi Kawai^c, Keiko Hayashi^b, Shizuko Iwanaga^c, Masayuki Ohta^d, Toshiro Saito^d, Kazuo Murakami^a

^aFoundation for Advancement of International Science, Bio-Laboratory,

^bGraduate School of Comprehensive Human Science, University of Tsukuba,

^cTsukuba Diabetes Center, Kawai Clinic, Tsukuba, and

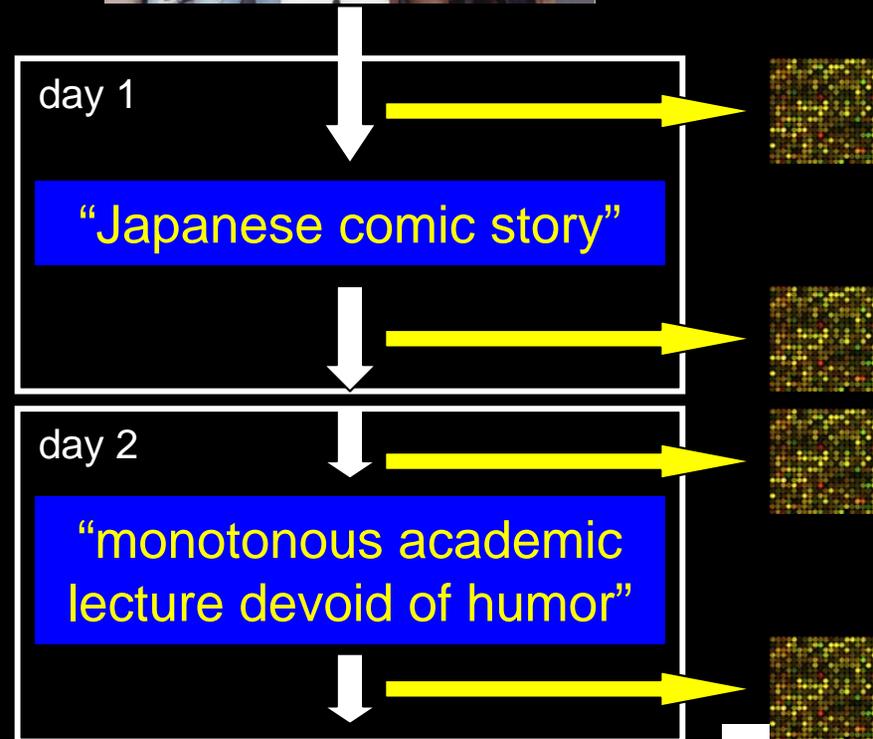
^dTranscriptomics, Life Science Group, Hitachi, Ltd., Kawagoe, Japan

[Address of Corresponding Author](#)

Psychother Psychosom 2006;75:62-65 (DOI: 10.1159/000089228)



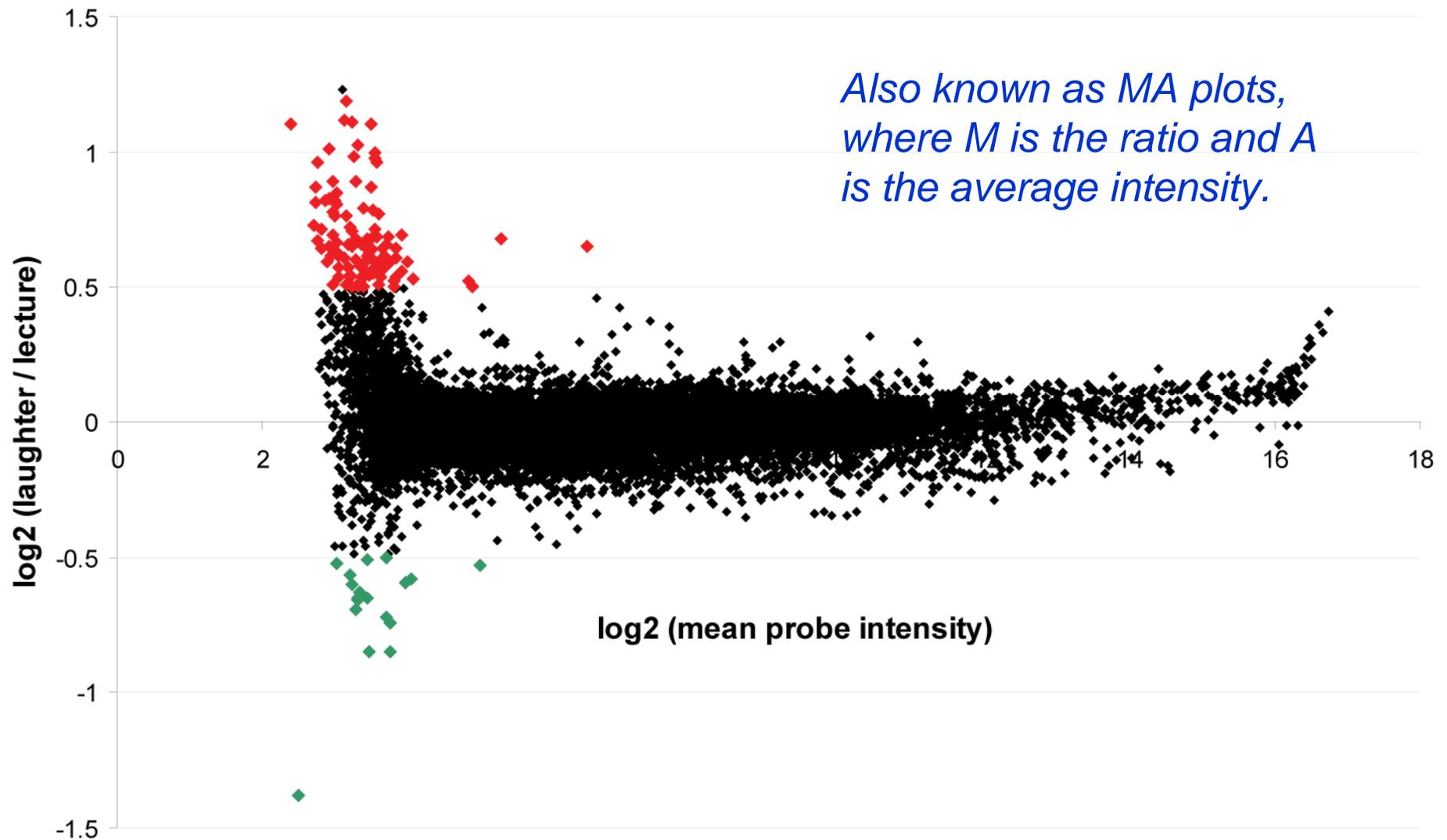
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subjects



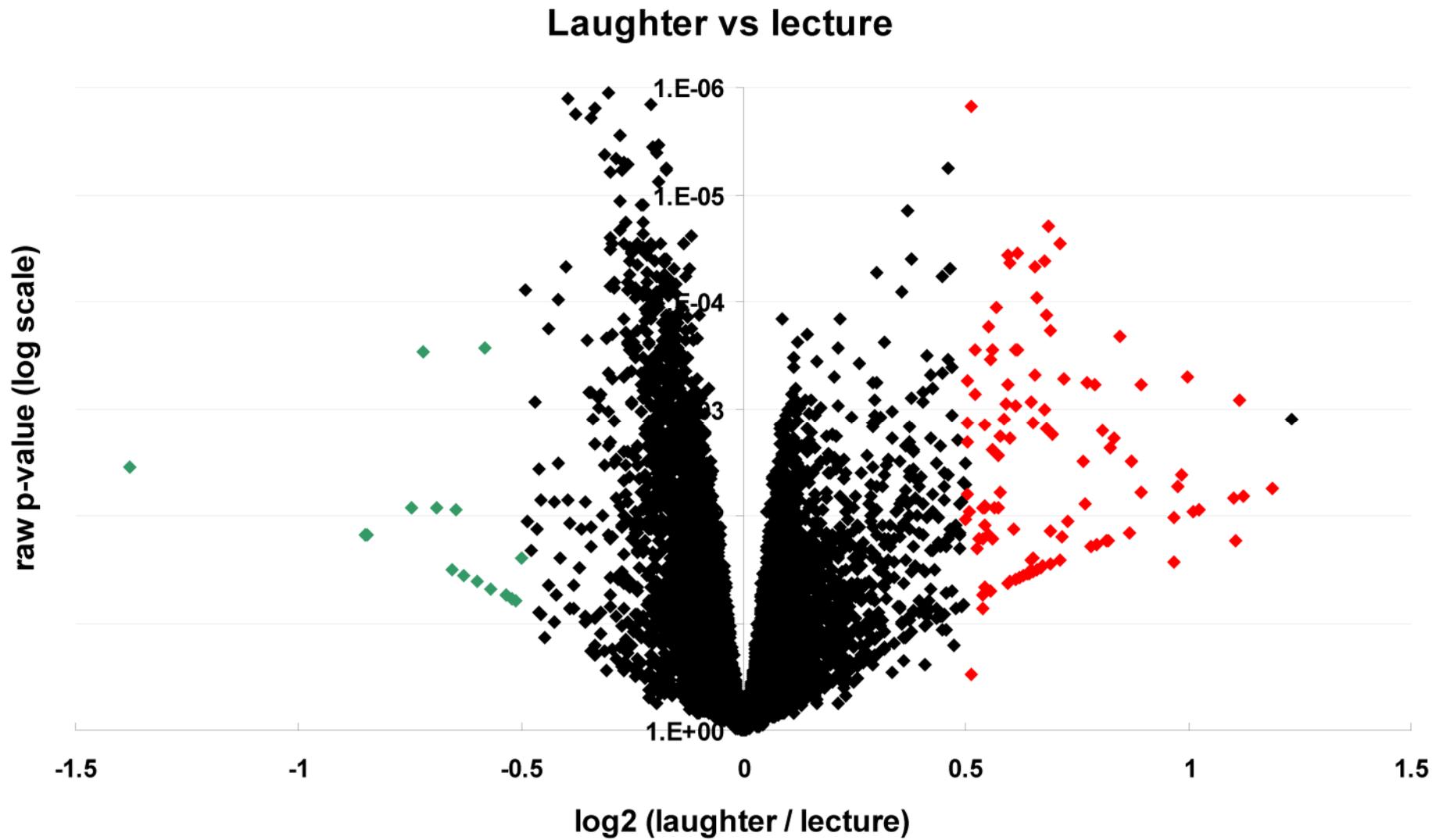
Ratio-intensity plots

Laughter vs lecture

*Also known as MA plots,
where M is the ratio and A
is the average intensity.*



Volcano plots

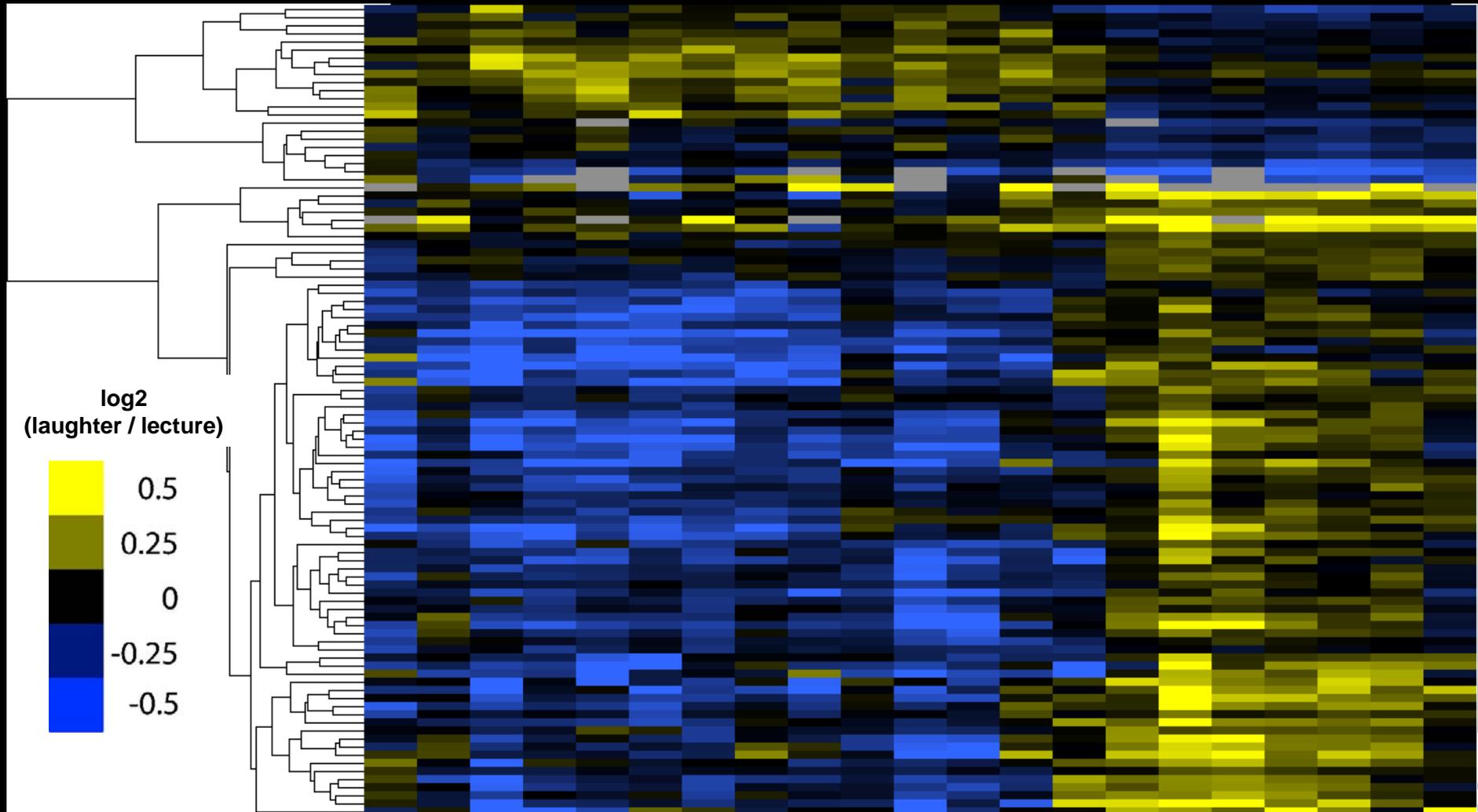


Heatmaps

“Top 100” selection
based on t-test

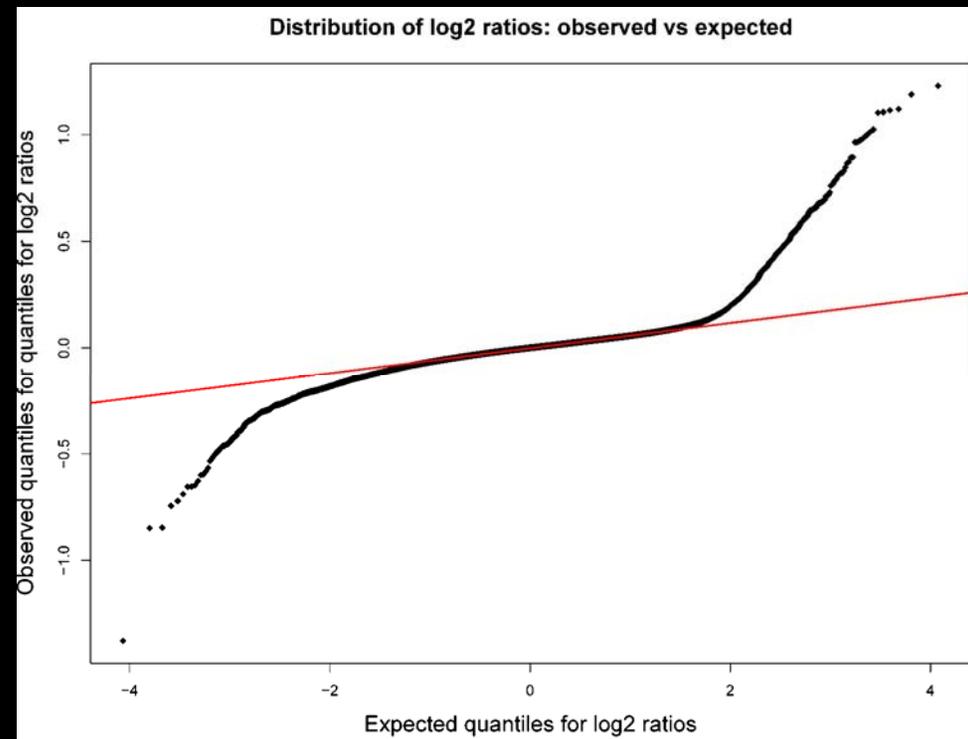
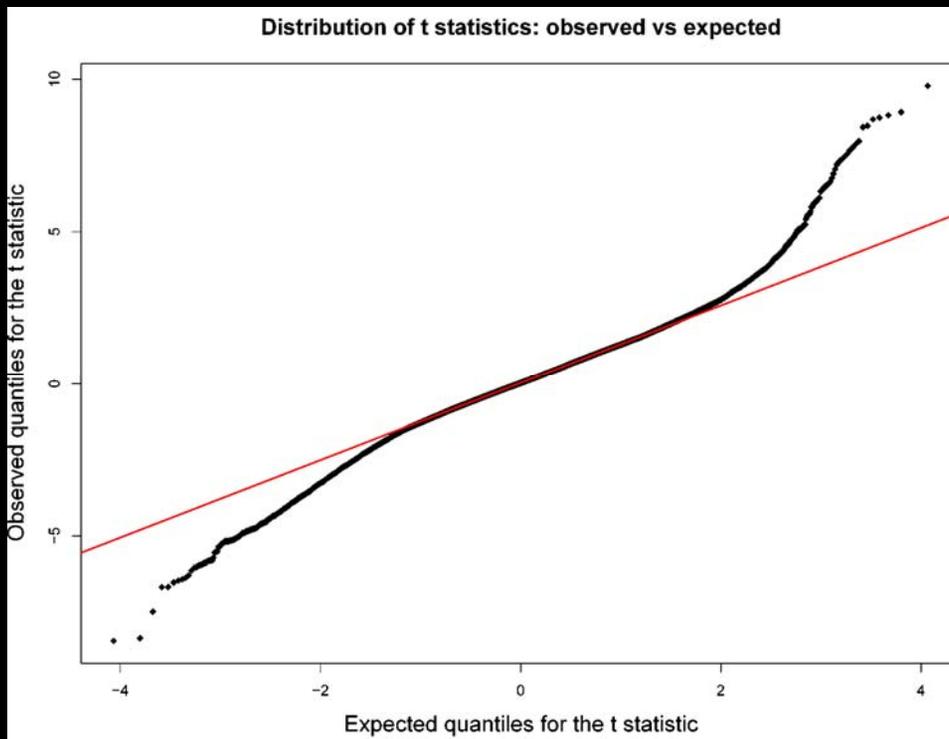
Laughter

Lecture



Q-Q (quantile-quantile) plots

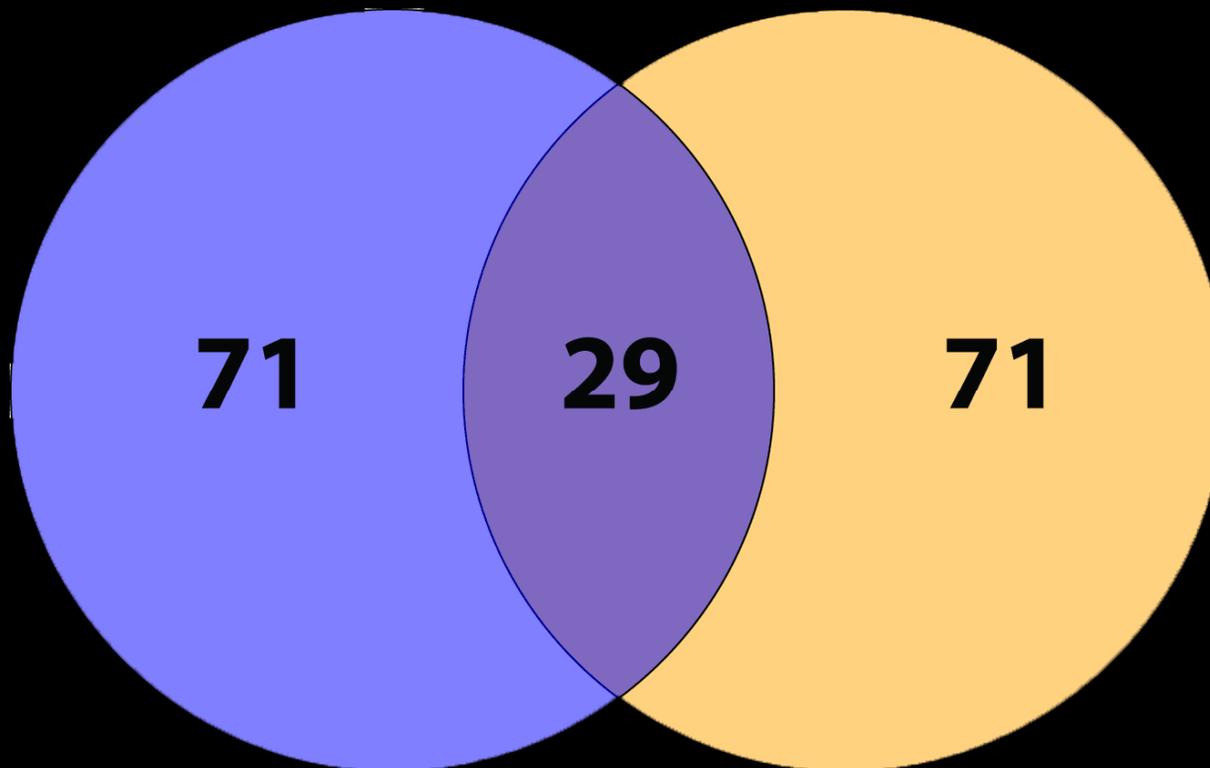
- How does our distribution of data differ from a normal distribution?



- Can this help us select an appropriate threshold?

Effect of moderated vs standard t-test

- How do the top 100 (by p-value) differentially expressed genes compare?



Display - summary

- Does your data look correct?
- Can you find evidence of normalization issues?
- Is the distribution what you'd expect?
- Does your definition of differential expression make sense?
- Do your figures lead you to subsequent analysis steps?

Microarray tools

- Excel
- Bioconductor (modules from R statistics package)
 - <http://www.bioconductor.org/>
- MeV: MultiExperimentViewer (part of TM4 suite)
- SAM (Significance Analysis of Microarrays; Stanford)
- Cluster 3.0 and Java TreeView
- BaRC analysis tools:
 - <http://jura.wi.mit.edu/bioc/tools/>